Roll No.

DD-2212 (SE)

B.A./B.A.B.Ed. (PART-III) EXAMINATION 2020

(Foundation Course)

Paper Second

ENGLISH LANGUAGE

Time : Three Hours

Maximum Marks : 75

Note : All questions are compulsory.

Unit—I

- 1. Answer any *three* of the following questions in about 200 words each : 15
 - (a) Write a brief summary of the poem, "Three Years She Grew".
 - (b) Why did the king want the Judgement seat to be brought to his town ?
 - (c) Why are bores happy ?
 - (d) How has communication education revolutionised the world ?
 - (e) What are the basic needs of human beings ?

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Unit—II

- 2. Write an essay on any *one* of the following in about 300 words : 10
 - (a) System of Examination
 - (b) Globalization and Privatization
 - (c) An important day in my life
 - (d) Mobile Phones : A Curse or a Blessing

Unit—III

3. Write a precis of the following passage and supply a suitable title to it : 10

The country has had a tradition in religion that it is not a matter of doctrine of dogma or rites and ceremonies are instruments which help the human individual to see his God face to face. They point out to us to use Saint Paul's expression, that on the way to it we see as through a glass darkly; when we get out of it, we see Him face to face. The pathway may twist and turn, but when once you reach the top you have the spiritual landscape which is common to all the mystics and seers from whatever direction they approach that quest. Whether you're a Hindu, a Muslim or a Christian, your differences relate to the ways of approach, or forms of address but when once the religious quest is completed, when you're able to reach your goal of completing yourself of integrating your personality from whatever religion you come, you feel that you belong to one common family.

Unit—IV

4. (A) Read the given passage and answer the questions given below : 5

Life and literature are interrelated. Neither Literature nor life can be isolated from each other because life produces literature and is in turn fed by literature. If we want to study literature we will have to study the

life of that period. Literature is only one of many channels in which the energy of an age discharges itself in its political movements, religious thoughts, philosophical speculation, art and others forms of expression. Thus study of literature takes us out into the wide field of the history of politics and society, manners and customs, culture and learning, philosophy and religion. Therefore, we find that behind every literary work there is the character of the race. As literature is a product of a society of a particular period, the critics, at the time of evolution, must correlate the literature of that age with all other aspects of national activities, its time, spirit, ideals, the conflicting tendencies, movements reforms, cross currents in other spheres of life and thoughts.

Questions :

(i) How are life and literature interrelated ?

- (ii) Why should we study literature of a particular age ?
- (iii) What are the various fields of literature ?
- (iv) What do we find behind every literature ?
- (v) What should be done by a critic while assessing the literature of a particular time or age ?
- (B) Give antonyms of the following words (any *five*): 5
 - (i) guilty
 - (ii) honest
 - (iii) descent
 - (iv) wild
 - (v) precious
 - (vi) timid
 - (vii) sorrow
 - (viii)last
 - (ix) tender
 - (x) ancient
- (C) Give synonyms of the following (any *five*): 5
 - (i) Suppose
 - (ii) Pester
 - (iii) Basic
 - (iv) Development
 - (v) Companion

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(vi) Greed

(vii) Secret

(viii)Enough

Unit—V

5. Do as directed (any <i>twenty five</i>) :	25
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- (a) Supply suitable articles :
 - (1) Mountains like Himalayas always attracted him.
 - (2) Dictionary of synonyms is best sources of precise meanings.
 - (3) Newton was eminent scientist.
 - (4)retired captain still loves sailing.
- (b) Choose the correct alternative :
 - (5) Her solo performance was

(masterly/masterful)

- (6) My father is a great believer inmedicine. (alternate/alternative)
- (7) Physics..... (was/were) the subject he was specialising as a student.
- (c) Supply the correct pronoun given in the brackets :
 - (9) Uncle Mohan took Karan and to the circus. (I/am)

- (10) You and make a good partnership. (he/him)
- (11) We are much stronger than at cricket. (they/them)
- (12) How can you talk to a man like?
 - (he/him)
- (d) Put into the reported speech :
 - (13) I am going to Delhi with my brother.
 - (14) Eat up your dinner or I will punish you.
 - (15) Have the children put away their toys ?
 - (16) Shut the door after you.
- (e) Change the voice :
 - (17) Who teaches you English?
 - (18) The lion was caught in a trap.
 - (19) The light was switched off.
 - (20) A poor blind beggar was knocked down by a bus.
- (f) Fill in the blanks with suitable prepositions :
 - (21) I will meet you the ticket office.
 - (22) We went down the lift.
 - (23) The accused was absolved all blame.
 - (24) Raina likes listen to the radio when she does her homework.
 - (25) Abstain alcohol.

- (g) Add the missing relative :
 - (26) The person is sitting next to me is not very sharp.
 - (27) The chain was broken is now mended.
 - (28) I know a man eats raw vegetables.
 - (29) The book you lent me is not very interesting.
 - (30) The doctor she visited yesterday is well-known all over the state.